

# BERA ANNUAL CONFERENCE

5TH - 7TH SEPTEMBER 2017 | UNIVERSITY OF SUSSEX, BRIGHTON



## Details of Submitter

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## Submission Type

Innovation Session

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Enter the FULL TITLE of your paper

'Enabling children's rights in Wales: Implementation and delivery of UNCRC training: reflections on developing praxis Nichola Welton, Glenda Tinney, Sioned Saer: University of Wales Trinity Saint David

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Abstract Paper (400 word maximum)

## Overview

The session will present a workshop on the implementation of the United Nations Convention on the Rights of the Child (UNCRC) within educational contexts and address how such sessions can aid the development of praxis. The work shop will be participatory and utilise animated videos; it will also include the presentation of research data collected from similar sessions that have been run with educators across Wales including, early year's practitioners, teachers, further education and higher education lecturers as well as students.

## Background to the workshop

The University of Wales Trinity Saint David (UWTSd) supported and funded by the Welsh Government has developed sector specific training to enable those who work with children and young people to have the knowledge and understanding required to ensure that the principals of the UNCRC are integrated into their practices.

During 2015/16 the training focused on the following sectors: Education, Child Care and Social Care. The training was successful in delivering to over 300 professionals working in these sectors.

The training was participatory and reflective; it engaged a range of resources including multimedia to encourage debate and discussion around the principles of the UNCRC and how they can be embedded into practice to enable children and young people to access their rights.

This workshop will utilise the training developed and also explore the research data collected around the benefits and barriers of implementing the UNCRC. The data was collected via participatory activities, BERA (2011) ethical guidelines and UWTSd ethical policies were followed throughout. All participants were informed that research and evaluation was embedded as part of the training and informed consent was sought prior to the start of the training sessions in order to collect research data.

BERA proposed workshop content:

1. Participatory activities that will explore the UNCRC, a children's rights approach and an opportunity to reflect upon own practice in this area;
2. utilisation of animated videos as educational tools for discussion and reflection;
3. reflection and discussion on research data collected in relation to benefits and barriers of implementing children's rights in practice and lessons that could be learnt from this.

Through undertaking the workshop and engagement in the participatory activities it is intended to aid discussion around reflection and analysis on the teaching of UNCRC to an educational workforce and the development praxis.

## Category

Teacher Education and Development

Innovation Session Options

Please confirm your additional requirements for your session i.e.: room set up, equipment etc

Workshop (90 minutes)

Projector lap top internet access

This abstract has been approved by all authors

Yes

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