UNCRC Training Year 2:
Participant Evaluation

Contents

Summary

The University of Wales Trinity Saint David (UWTSD), School of Social Justice and Inclusion and School of Early Childhood were awarded the tender to: "…*produce and deliver sector specific training on the United Nations Convention on the Rights of the Child", to* 9 children and young people workforce sectors over a 3 year period.

To date for year two of the project 21 training sessions on the UNCRC have been delivered to the: i. Police, ii. Youth Justice and iii. Local Authorities sectors. The participants who attended the training represent a cross section of each of the individual workforce sectors (see Tables 1-3), with a number of people responsible for strategic developments within their workforce as well as key operational staff. In total 238 participants have engaged in the training in year for these sectors.

Participant perspectives taken from a training evaluation questionnaire illustrate of the 238 participants of all sectors ***92% felt that the training was of an excellent and very good standard*** (See Figure 1). All three sectors illustrate that the training was viewed positively (see figures 2-4); demonstrating that the training has been very well received.

The majority of participants found the training to be valuable and the feedback demonstrates that knowledge and understanding of the UNCRC has increased with the desire evident to implement the knowledge into their practice as well as share it with their colleagues/organisations—children / young people and parents. The delivery of the sessions were viewed positively with the interactive activities and group discussions being of value; the facilitator's style of delivery was seen as effective—engaging and appropriate with each sector.

The future success of the project will rely on continuing to ensure meaningful engagement with sectors to ensure the training, materials and delivery meets their needs.

Background

Produce and deliver sector specific training on the United Nations Convention on the Rights of the Child.

The University of Wales Trinity Saint David (UWTSD, School of Social Justice and Inclusion and School of Early Childhood were awarded the tender to: "…*produce and deliver sector specific training on the United Nations Convention on the Rights of the Child", to* 9 children and young people workforce sectors over a 3 year period.

Participant perspectives taken from a training evaluation questionnaire illustrate of 238 participants of all sectors ***92% felt that the training was of an excellent and very good standard*** (See Figure 1). All three sectors illustrate that the training was viewed positively (see figures 2-4); demonstrating that the training has been very well received.

Aims of Project

The two aims of the project are as follows:

1. Provide a comprehensive programme of training and accreditation to enable those who work with children and young people to have the knowledge and understanding required to ensure that the principals of the UNCRC are integrated into their practices.
2. Encourage each sector to take ownership and introduce the training into their learning and development programme.

Project Outcomes

The project intends to produce the following outcomes:

- To increase awareness of the UNCRC and children's rights in Wales.
- To increase understanding of how the sectors impact on children's rights
- To enable the sectors to realise their importance in enabling children and young people to access their rights and subsequently take ownership and integrate the training into their own workforce planning.

Year 2

Within year two the training focused upon three sectors: Police, Youth Justice and Local Authorities. Each sector was entitled to 7 sessions (a session being 3 hours, half a day).

To meet the aims and objectives of the project, ensure that all training was sector specific and contextualised appropriately UWTSD worked with key representatives of these three workforce sectors to inform: the delivery, materials and training. UWTSD worked with Eliesha Cymru to develop animated videos to support the interactive training.

Summary of Sessions and Participant Numbers: UNCRC Sector Specific Training Year 2.

Tables 1-3 illustrate to in year 2 to date that 21 training sessions on the UNCRC have been delivered to the: i. the Police, ii. Youth Justice and iii. Local Authorities sectors. The participants represent a cross section of each of the individual workforce sectors (see Tables 1-3), with a number of people responsible for strategic developments within their workforce as well as key operational staff. In total to date 238 participants have engaged in the training.

Table 1: Police: Session Delivery / Participants

Organisation	Role	Total
Dyfed Powys Police	Police Constable	25
North Wales Police	Probationary Police Officers	36
Gwent Police	Trainee Police Officers	22
South Wales Police	Police Constables / Senior Officers	11
		94

Table 2: Youth Justice: Session Delivery / Participants

Organisation	Job Role	Total
1. Gwynedd Yns Mon	Participation Officer / Intervention Worker x 2	66
2. Powys	Support worker	
3. Powys	Senior social work practitioner	
4. Powys	Social worker	
5. Powys	Restorative Approaches coordinator	
6. Powys	Senior Practitioner	
7. Powys	Social Worker	
8. Powys	Support Worker	
9. Powys	Support Worker	
10. Powys	Operational Manager	
11. Powys	Social Worker	
12. Powys	Student Social Worker	
13. Powys	Youth Inclusion Support Panel Key Worker	
14. Powys	CAMHS Clinical Nurse Specialist	
15. Powys	Youth Offending Service Manager	
16. Conway Denbighshire	Social Worker	
17. Conway Denbighshire	PROLIFIC AND PRIORITY OFFENDER WORKER	
18. Conway Denbighshire	Prevention Worker	
19. Conway Denbighshire	Social Worker	
20. Conway Denbighshire	Social Worker	
21. Conwy Denbighshire	social worker	
22. Conwy Denbighshire	Prevention Officer	
23. Flintshire	Drugs and alcohol Practitioner	
24. Ceredigion	Pre-court & Restorative Interventions Officer	
25. Ceredigion	Social worker	
26. Ceredigion	Performance Manager	
27. Newport	Sessional Worker and volunteer co-ordinator	
28. Newport	Business Support and Development Manager	
29. Western Bay Youth Justice and Early Intervention Service	High Intensity Intervention Worker	
30. Western Bay Youth Justice	YOS officer	
31. Swansea	court officer	
32. Carmarthenshire	Principal Manager	
33. Carmarthenshire	Information Officer	
34. Carmarthenshire	youth justice officer	
35. Carmarthenshire	Referral Order Administrator	
36. Carmarthenshire	Youth Support Manager	
37. Carmarthenshire	victim offender mediator	
38. Carmarthenshire	Victim Offender Mediator	

39. Carmarthenshire	youth justice support worker
40. Carmarthenshire	Senior Team Clerk
41. Carmarthenshire	Clerical Officer
42. Carmarthenshire	Senior Practitioner
43. Youth support service	prevention interventions coordinator
44. Youth Support Service	Senior Social Work Practitioner
45. Carmarthenshire	Project Worker (Prevention)
46. Pembrokeshire	Substance Misuse Youth Worker
47. Pembrokeshire	Substance Misuse support worker
48. Pembrokeshire	Practice Support Manager
49. Youth Justice Team	Substance Misuse Specialist
50. Pembrokeshire	Victim Liaison Officer
51. Pembrokeshire	Prevention Office
52. Pembrokeshire	Seconded Probation Officer
53. PEMBROKESHIRE	Targeted Youth Team Manager
54. Pembrokeshire	Youth Worker
55. Pembrokeshire	Youth Justice Engagement Worker / Out Reach Youth Worker
56. Pembrokeshire	Senior Practitioner - Youth Justice Team
57. Pembrokeshire	Senior Youth Worker
58. Pembrokeshire	social worker, Youth Justice Practitioner
59. Pembrokeshire	Emotional Health Advisor
60. Pembrokeshire	Social Worker
61. Pembrokeshire	Deputy Manager, Community Youth Team
62. Pembrokeshire	Youth Worker - Youth Justice Team
63. Youth Justice Service	youth intervention worker
64. Youth Justice Service	Volunteer Panel Member
65. Youth Justice Service	Student Social Worker

Table 3: Local Authorities: Session Delivery / Participants

Organisation	Job Role	Total
1. Action for Children	Practice Team Leader	78
2. Action for Children	Children's Services Manager - Powys Cluster	
3. Blaenau Gwent County Borough Council	Engagement Officer	
4. Blaenau Gwent County Borough Council	Business Support Officer - Engagement	
5. Blaenau Gwent County Borough Council	Engagement Team Leader	
6. Blaenau Gwent County Borough Council	Senior strategic policy & project officer	
7. City of Cardiff Council	Operational Manager Safeguarding	
8. City of Cardiff Council	Director of Social Services	
9. City of Cardiff Council	Partnership Joint Commissioning Officer	
10. Caerphilly County Borough Council	Policy Officer (sustainable development / ESDGC)	
11. Carmarthenshire County Council	Strategic Development Manager	
12. Carmarthenshire County Council	Corporate Policy & Partnership Manager	
13. Sir Gaerfyrddin	Cyfarwyddwr	
14. Ceredigion County Council	Childcare and Training Coordinator	
15. Ceredigion County Council	DofE Award Scheme Coordinator (currently)	
16. Ceredigion CYP Exec Group	CYP Partnership Co-ordinator	
17. Theatr Felinfach	Swyddog Creadigol (Dawns a Theatr) / Creative Officer (Dance and Theatre)	
18. Theatr Felinfach	Swyddog Creadigol (Dawns a Theatr) / Creative Officer (Dance and Theatre)	
19. Ceredigion County Council	Ceredigion NEET co-ordinator	
20. Ceredigion County Council	Future Generations and Public Services Board Manager	
21. City and County of Swansea	Participation and Children's Rights Worker (Schools)	
22. City & County of Swansea	Lide Stages Partnership Manager	
23. Cole Cambia		
24. Caia Park Partnership	Mentor / Support Worker	

25. Conwy County Borough Council	Service Manager, Family Support & Intervention	
26. Conwy county borough council	Section manager Vulnerable people	
27. Conwy County Borough Council	Service Manager	
28. Cylch Meithrin Y Drenewydd	Flying Start Setting Leader (2yr olds)	
29. Cylch Meithrin Y Drenewydd	playgroup assistant	
30. Isle of Anglesey County Council	Office Co-ordinator	
31. Flintshire County Council	Chief Officer - Education & Youth	
32. Flintshire County Council	Chief Officer of Social Services	
33. Flintshire Local Authority	Learning Advisor of Additional Learning Needs	
34. Flintshire County Council	Engagement Progression Coordinator	
35. Flintshire County Council	Planning and Development Officer Local Authorities	
36. Merthyr Tydfil CC	Housing & Community Safety Manager	
37. MTCBC Children's Services	Head of Children's Services	
38. Maelor School	Assistant Head teacher	
39. PAVO	Volunteer Panel Member	
40. Powys County Council	TAF (Team Around the Family) Coordination Manager	
41. Powys County Council	Youth Participation Officer	
42. Powys County Council	Participation Officer	
43. Powys County Council	Senior Partnership Manager, Young Peoples Partnership	
44. Rhondda Cynon Taf County Borough Council	Service Director for Access, Engagement and Inclusion	
45. RCT Youth Engagement and Participation Service	Team Leader Community Engagement and Rights	
46. RCT Youth Engagement and Participation Service	Head of Service for YEPS	
47. Tros Gynnal Plant	Project Manager Advocacy /Participation	
48. Tros Gynnal Plant	Project Manager Advocacy /Participation	
49. Tros Gynnal Plant	Team Manager	
50. Trosgynnal plant	Participation worker	
51. Torfaen Youth Service	Service Manager	

52. Torfaen County Borough Council	Head of Skills & Employability	
53. Vale of Glamorgan Council	Safeguarding Officer	
54. Vale of Glamorgan Council	Operational Manager	
55. Vale of Glamorgan Youth Service	Engagement & Progression Manager	
56. Vale of Glamorgan Council	Prevention and Partnerships	
57. Wrexham	Youth worker / Advocate	
58. Wrexham County Borough Council	Young person's substance misuse worker	
59. Wrexham County Burough Council	Manager, Prevention & Support Service	
60. Wrexham County Burough Council	Team Leader, Prevention & Support Service	
61. Wrexham County Borough Council	Healthy Schools Officer	
62. Wrexham County Borough Council Youth worker/ Advocate x 18		
63. Wrexham County Burough Council	Advanced Practitioner for Wellbeing	
64. participation - Wrexham youth service	apprentice to the participation team	
65. Wrexham Participation - Youth Service	Participation Youth Worker	
66. Wrexham County Burough Council	Team Leader, Prevention & Support Service	
67. Wrexham County Burough Council	Team Leader, Prevention & Support Service	
68. Wrexham County Borough Council	Engagement Progression Coordinator (EPC)	
69. Wrexham County Bourough Council	Play Development Worker	
70. Wrexham County Borough Council	Advanced Practitioner	
71. CYPS, Wrexham	LAC Social worker	
72. Wrexham County Borough Council	Unspecified	
73. Wrexham County Borough Council	Unspecified	
74. Wrexham County Borough Council	Unspecified	
75. Wrexham County Borough Council	Senior Children's Occupational Therapist x 3	
76. ESW Team	Attendance Support Officer	

77. ESW Team	Attendance Support Officer	
78. Welsh Local Government Association	Lifelong Learning Policy Officer (Youth)	

Participants Perspectives: Year 2

Evaluation of the training was carried out through a post training session questionnaire, which sought both formative and summative feedback (see appendix 1 for a copy of the questionnaire utilised). Ethical approval for the evaluation was provided by UWTSD Ethics committee, the evaluation adhered to strict ethical procedures including: ensuring participant anonymity and compliance with the UWTSD data management and storage policy (http://www.uwtsd.ac.uk/library/research-data-management/).

It can be demonstrated from the evaluation evidence that the majority of participants 92% found the training to be of an *excellent* an *very good* standard, understanding and awareness the UNCRC has increased with the desire evident to implement the knowledge into their practice as well as share it with their colleagues/organisations—children / young people and parents. The delivery of the sessions were viewed positively with the interactive activities and group discussions being of value; the facilitator's style of delivery was seen as effective—engaging and appropriate with each sector.

Participants Feelings in relation to the UNCRC Training.

Figures 1-4 illustrate participants ratings of the UNCRC training they engaged in, they were asked to indicate their ratings on a Likert scale between 1-5, with 5 being excellent and 1 being poor. The figures illustrate that for each sector the majority of participants scored that they felt the training was of an excellent and very good standard, this is clear across all three sectors as indicated in Figure 1. Figures 2-4 also indicate that for each separate sector again the majority felt that the training was of an excellent / very good standard. (Q1)

Figure 1: All sectors

Of the 238 participants of all sectors 44% participants felt that the training was of an excellent standard and 48 % a very good standard, 8% felt it was a good standard and 0% poor.
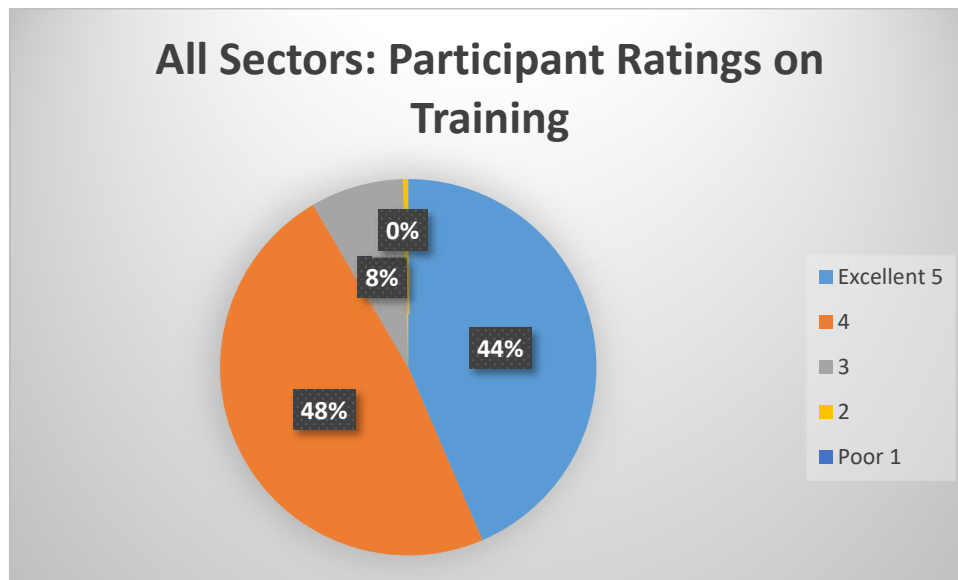

Figure: 2: Sector Police

Of the 94 participants of the police sector 47% felt the training was of an excellent standard and 48% a very good standard, only 5% felt it was a good standard. Nobody rated the training as satisfactory or poor (0%)
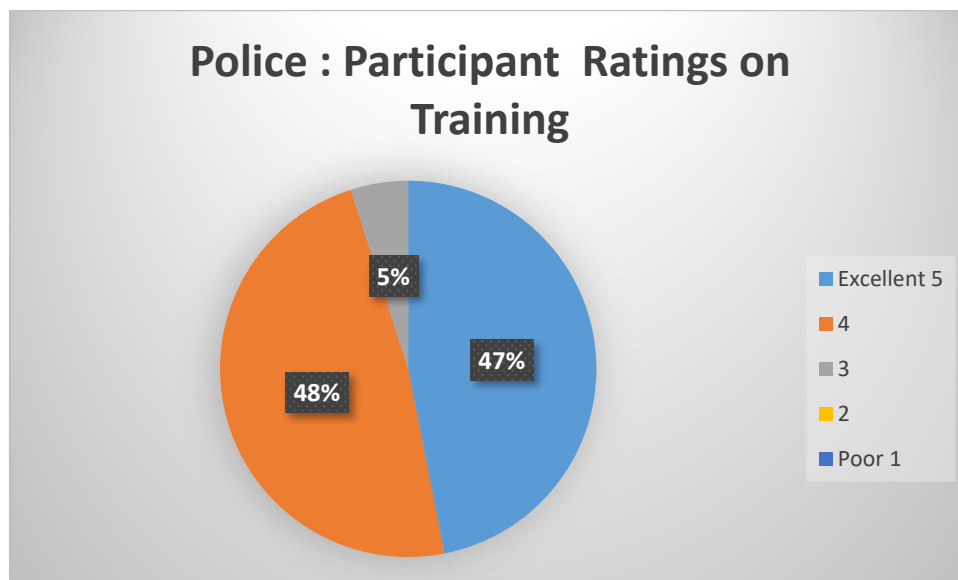
Figure: 3: Sector Youth Justice

Of the 66 participants of the Youth Justice sector the majority 47% felt that the training was of an excellent standard and 43% a very good standard, only 9% felt it was a good standard. Nobody rated the training as satisfactory or poor (0%).

Youth Justice : Participant Ratings on Training

- Excellent 5 — 47%
- 4 — 43%
- 3 — 9%
- 2
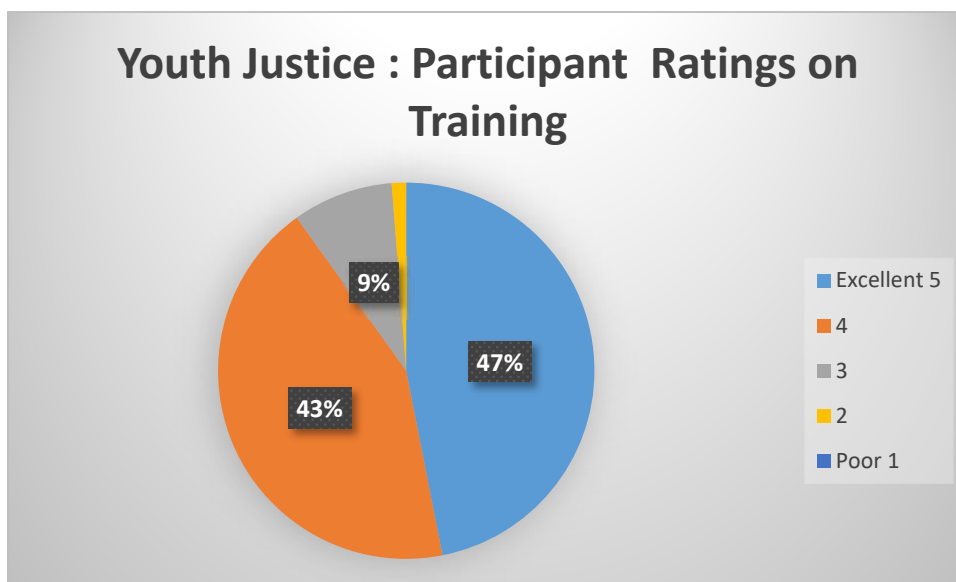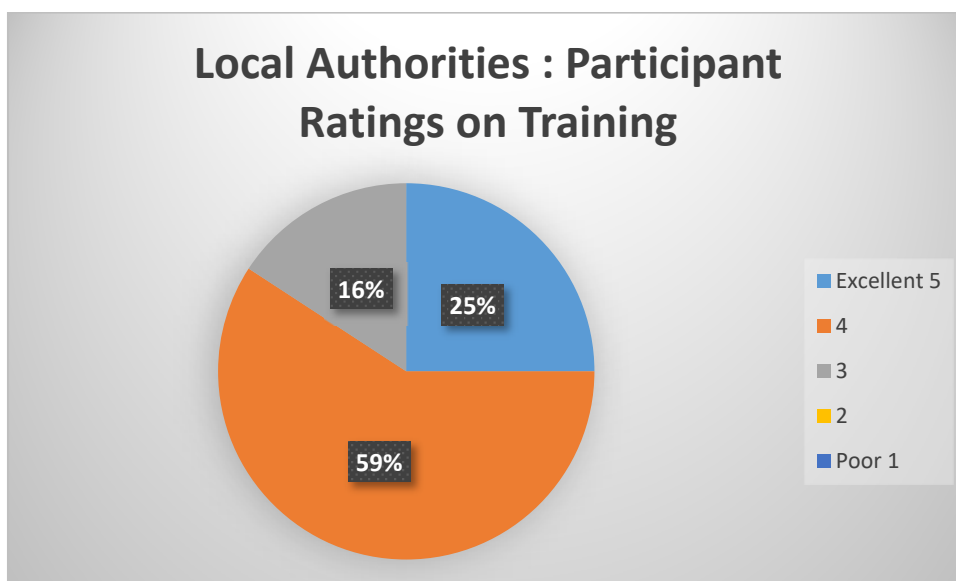- Poor 1

Figure: 4: Sector Local Authorities

Of the 78 participants of the Local Authorities sector 255 felt that the training was of an excellent standard and 59% a very good standard, only 16% felt it was of a good standard. Nobody rated the training as satisfactory or poor (0%).

Local Authorities : Participant Ratings on Training

- Excellent 5 — 25%
- 4 — 59%
- 3 — 16%
- 2
- Poor 1

Participants Reasons in relation to their rating on the UNCRC training (Q1a)

The qualitative data gathered suggest that the key reasons that their ratings of Excellent 5 & Very Good 4 were:

1.	Group Discussion
2.	Use of interactive activities
3.	Gaining Understanding / Informative / educational / how to make a difference
4.	Resources: Animated videos / and presentations
5.	How to put the UNCRC in to practice
6.	Well-presented and delivered / relaxed but professional/ friendly / enthusiastic / knowledgeable/ positive
7.	Enjoyment of session /engaging/ fun / problem solving
8.	Refreshing knowledge
9.	Expectations met
10.	Up to date

The qualitative data gathered suggest that the key reasons that their ratings of 3 (only 8% of total) and below (0%)

1.	Videos not exciting
2.	Not learning anything new.
3.	A small % did not find participatory activities positive.

What participants valued most from the training (Q2)
A number of key themes around what was valued most from the training identified:

1.	Increased knowledge
2.	Group Work
3.	Opportunity for Discussion
4.	Better Understanding of importance of rights
5.	Resources used : Videos / Presentations
6.	Activities : e.g power walk
7.	Refreshing Knowledge
8.	Overcoming barriers
9.	Understanding advocating on behalf of Young People
10.	Information relevant to own work practice

What participants valued least from the training? (Q3)

1.	Videos not exciting (a small number 2)
2.	Information possible too low for qualified staff
3.	More examples of how it relates to own practice

What additions participants would make to the training? (Q4)

1.	Longer session (1) /longer discussions
2.	Impact of multiagency working in implementing UNCRC / multiagency training sessions e.g social services / LA
3.	More case studies e.g application to safeguarding (1 police)
4.	Viewpoint of families who have interaction with agencies
5.	The role of policy makers and managers
6.	Copies of resources : handout with links to resources
7.	Discussion on how to challenge agencies failing to meet UNCRC
8.	What next?

How Participants will use the work explored today? (Q5)

The majority of people noted that they would share the training with their workforce sectors and children and Young people.

1.	Share with Work Force (The main use of the training) e.g - Share with other directorates not linked to young people. (LA) - Share with ACES Co-ordinator (Police) - To embed in plans and strategies (Police)
2.	Share resources with colleagues
3.	Will inform own practice
4.	Clear ideas about how to improve practice
5.	Be proactive in promoting rights
6.	Reflect on what I and organisation need to do differently
7.	Put into practice e.g: - on the streets (Police) - Putting it into my reports (Youth Justice) - I will using it in my media project - Speak to managers to look at assessing rights - Inform participation strategy
8.	More aware of Childrens rights when working with agencies
9.	Better understanding
10.	Knowing when appropriate to use rights
11.	Reinforcing knowledge and practice
12.	To employ Best practice
13.	Ensure consistency in training / contribute to training
14.	In daily Work / reflect on Childrens in relation to my practice
15.	Inform young people of their rights and help them have their voice heard
16.	Use it when working with partner agencies
17.	Renewed energy to push UNCRC agenda
18.	Will discuss with parents
19.	Disseminate

How the training could enabling children and young people to access their Rights (Q6)

Participants felt that the training would enable children and young people to access their rights in the following ways: Sharing knowledge with the work force and staff working with children and Young people was a priority for the majority of participants:

1.	Making Young people aware of rights and resources on rights : leads to empowerment
2.	Utilising resources used today : videos / activities
3.	Putting in to practice
4.	Effective participation
5.	Embedding children's rights rather than just a tick box
6.	Signposting children/young people
7.	Knowing that there are resources and where to find them and signpost
8.	More awareness of involving young people in enabling them to have choices.
9.	Recognition of breaches of children rights
10.	Sharing knowledge with the work force and staff working with children and young people
11.	Sharing knowledge and information with young people and parents / raise awareness
12.	Share knowledge with 3rd Sector
13.	Ensuring children are included and participate in their settings
14.	More informed professionals and sharing with practitioners
15.	Support children at all times to access their rights
16.	Promote more effective practice
17.	Help identify gaps
18.	A greater awareness across an organisation
19.	Encourage joined up thinking approach with professionals

UNCRC training that participants are engaged in (Q7 & 8)

A small number of participants stated that they had engaged in training across all three sectors as can be seen in the tables below. The majority had not engaged in any training and therefore illustrating the need for such training within these sectors.

	Police	Youth Justice	Local Authority
Deliver Training	0	1	5
Received Training	4	13	20
Not Received and Training	71	46	46
No answer	8		6

Participants views on the style of the training (Q9 &10)

The feedback on the style of training / facilitation was across all sectors very positive; common themes throughout all sector feedback was:

1. That staff were:
    a. "Brilliant Trainers"
    b. "Very relaxed"
    c. "Very knowledgeable"
    d. "well balanced"
    e. "Pleasant and approachable"
    f. "Great that it was bilingual"
    g. "Accessible"
    h. "Superb"
    i. "Engaging and impactful"

2. The group discussions and interactive activities were greatly appreciated:

    a. "Exactly right for me"
    b. Engaging
    c. Excellent
    d. Very relaxed happy to listen to our experiences and frustrations
    e. Non-threatening
    f. Approachable and fun
    g. Positive
    h. Interactive
    i. experienced and knowledgeable trainers
    j. "Good Mix of video clips/interactive group work and conversation".

Some areas to consider further:
1. Only 2 participants did not enjoy the discursive and participatory element:

    "too much group work and discussion not always sure what was expected"

2. Providing a handout with key links on it to resources.
3. Consider how to deliver multiagency working.
4. Consider further case studies of actual practice

Project Review Year 2

In addition to participant feedback on the value of the training and how well it met Welsh Government aims and outcomes an overall review of the project has been considered, which includes: the engagement of sectors, the development of accreditation opportunities, resources and delivery.

Engagement of Sectors

The initial stages of the project involved 6 engagement sessions with subject matter experts. These sessions were attended by subject matter experts (SME) who informed the development of the short animation videos, but also the target audiences and format of delivery. The success of the project it is strongly believed is as a result of this initial engagement phase and the investment of the SME in the process.

A key recommendation would be to ensure in year 3 such sector engagement continues to ensure effective delivery of the training.

Accreditation

At the outset of the project it was intended to offer accreditation opportunities for participants. Two UNCRC modules have been validated by the University of Wales Trinity Saint David: one level 20 credit module and 1 level 7 30 credit module. The opportunity to undertake this module was advertised on all promotional material and discussed in the training session. To date no participants have enquired about the accreditation.

Recommendation: Continue to promote accreditation opportunities during year 3.

Resources

The animated resources developed in partnership with Eliesha Cymru enriched the face to face training offered by UWTSD. As can be seen from the participant feedback they were generally well received. These resources are now available on the UWTSD website. The project manager is also on request sharing these with participants.

During year two there was a delay in the development of videos with Eliesha Cymru and in particular the standard and quality of Welsh medium videos. Action on behalf of Welsh Government resulted in Eliesha Cymru addressing these issues swiftly.

A key recommendation for year 3 would be to ensure continued communication with Eliesha Cymru and sector engagement to inform bespoke films. A further recommendation would be to ensure that Welsh versions of animated videos are developed within an appropriate timescale and standard. .

Delivery

The training was delivered in South, Mid and North Wales. Attendance varied at locations, however we were more successful in engaging participants from North Wales for year 2.

All material developed by UWTSD was presented bilingually as were the training sessions. The option of Welsh medium delivery is also provided, we will be delivering Welsh medium sessions for catch up sessions.

Year 1 Post-session Evaluation

An online post session evaluation form (Bristol Online Survey tool) was sent to all participants of year 1 training sessions, (in total 310) 6-8 months post the initial training session. The questionnaire was sent on more than one occasion to encourage completion. However as is often the case with such questionnaires there was a very low response rate with only 15%responding. These were in the main from the social care sector. It was noted that there was evidence of impact of the training on their practice in ensuring that children's rights were embedded into their daily thinking and work.

Conclusions and Recommendations

Participant Feedback

The project in year 2 has successfully delivered to the Police, Youth Justice and Local Authorities sectors. The participant evaluation questionnaires illustrate that the training has been well received with the majority finding the training excellent or very good (92%) a very small percentage— 8% saw the training as good. The qualitative feedback is on the whole also of an excellent and very good standard. It is clear that the majority of people will utilise this training in their "daily work" and share the training with their colleagues/organisations, children/young people and parents in their own workforce contexts. The key aims of the project are to:

1. Provide a comprehensive programme of training and accreditation to enable those who work with children and young people to have the knowledge and understanding required to ensure that the principals of the UNCRC are integrated into their practices.
2. Encourage each sector to take ownership and introduce the training into their learning and development programme.

The majority of participants on the training felt their knowledge had increased and they would be sharing their knowledge and resources within their own contexts, the key aim of the project is therefore being worked towards positively. The feedback suggests that "knowledgeable staff "are one way to ensure that the UNCRC is embedded into practice, the training evidently has increased knowledge and understanding.

Delivery of Training

While the overall feedback on the raining was very positive two key points for consideration will be further reflected upon:

a. The majority of participants welcomed the opportunity for discussion and group work, it is important that within the training all participants feel they are engaged and able to take away new knowledge and understanding to implement into practice. Consideration to be given to ensuring enough time is available to explore implementation into practice and resources available to support participants to achieve this.
b. Follow up evaluation to discover the impact on their work context in enabling children's and Young People's rights.

Engagement of sector: Working with year 2 sectors:

The content and mode of delivery was defined by the initial sector engagement sessions at the start of year 2. As a result the training appears to have met the majority of needs with the sectors in year 2. To ensure a successful year 3 similar meaningful engagement needs to take place.

Accreditation:

Offering Accreditation provides enhancement to the training, further consideration of the CPD option may better meet the needs of year 3 sectors.

Resources:

A key recommendation for year 2 and 3 would be to ensure continued communication with Eliesha Cymru and sector engagement to inform bespoke films. A further recommendation would be to ensure that Welsh versions of animated videos are developed within an appropriate timescale.

Catch up Sessions:

All catch up sessions for year 1 were delivered, these were more targeted in nature--e.g:

     i.   CAFCASS Social Care
    ii.   Hafan Cymru (social Care)
   iii.   ITE / PGCE programmes Education
   iv.   Specific Nurseries (Child Care)

Final Comments

It is evident that the training has been successful and potentially impactful across the three sectors in year 2. Continued sector engagement and reflection on appropriate session planning for each sector in year 3 will continue to ensure a positive roll out.

Appendix: UNCRC Training Evaluation Questionnaire.

UNCRC: Children's Rights Training

Please could you complete this evaluation form?
All responses will be anonymised.

Date			Time	
Gender	☐ Male ☐ Female		Venue	
Your Organisation				
I would be happy to be contacted at a future date.		YES	Name;	
		NO	E-mail:	

1. Please **CIRCLE** a number to
2. indicate your **FEELINGS** about the training with
   a. 5 being **EXCELLENT**
   b. 1 being **POOR**

	1	2	3	4	5	

1a. Please give your **REASON(S)** for making the selection:

2. What did you value **MOST** from the training and **WHY**?

3. What did you value **LEAST** from the training and **WHY**?

4. What **ADDITIONS** to the training would **SUPPORT** your work?

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5. How will you USE the work explored today?

6. In what way will the training ENABLE children and young people to ACCESS THEIR RIGHTS?

7. What training do you ALREADY DELIVER in regard to UNCRC support your work?

8. Please indicate any training you have ALREADY UNDERTAKEN regarding UNCRC?

Title of Training	Delivered by . . .

9. Please comment on the STYLE of the training and the FACILITATION carried out

10. Are there ANY OTHER COMMENTS about today's training you would like to make?

Thank you for attending and completing this training questionnaire

UNCRC: Children's Rights Training

Please could you complete this evaluation form?
All responses will be anonymised.

Date		Time	
Gender	☐ Male ☐ Female	Venue	
Your Organisation			
I would be happy to be contacted at a future date.	☐ YES ☐ NO	Name; E-mail:	

3. Please **CIRCLE** a number to
4. indicate your **FEELINGS** about the training with
   a. 5 being **EXCELLENT**
   b. 1 being **POOR**

	1	2	3	4	5	
1a. Please give your **REASON(S)** for making the selection:						

2. What did you value **MOST** from the training and **WHY**?

3. What did you value **LEAST** from the training and **WHY**?

4. What **ADDITIONS** to the training would **SUPPORT** your work?

5. How will you **USE** the work explored today?

6. In what way will the training **ENABLE** children and young people to **ACCESS THEIR RIGHTS**?

7. What training do you **ALREADY DELIVER** in regard to UNCRC support your work?

8. Please indicate any training you have **ALREADY UNDERTAKEN** regarding **UNCRC**?

Title of Training	Delivered by . . .

9. Please comment on the **STYLE** of the training and the **FACILITATION** carried out

10. Are there **ANY OTHER COMMENTS** about today's training you would like to make?

Thank you for attending and completing this training questionnaire