Elisa Tavares Llewellyn

4 December 2020

Updates and Information on UWTSD

Current Partners

14 overseas
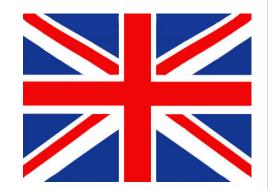**+ 4 centres**

7 in Wales

4 in rest of UK

Partners in Wales

colegsirgâr

colegceredigion

Gower College Swansea
Coleg Gŵyr Abertawe

ATHROFA **PADARN** SANT
ST **PADARN'S** INSTITUTE

GRŴP
NPTC
GROUP

COLEG Sir Benfro
Pembrokeshire COLLEGE

LEARNA LTD

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives

Partners in rest of UK

THE PRINCE'S FOUNDATION
SCHOOL OF TRADITIONAL ARTS

Partners overseas

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Partners Per Institute

INSTITUTE	Education & Humanities	Management and Health	Science and Art
PARTNERS	• Coleg Ceredigion • Coleg Sir Gâr • Gower College • IUMW • Newbold College • NPTC Group • Pembrokeshire College • St Padarn's Institute	• Alfred Nobel University • Coleg Sir Gâr • Gower College • CESTE • EADE • ESCO • Formatic Barna • Fuzhou University • HKMA • Human Academy • IBAT • IUMW • Learna • LSC + 4 centres • NPTC Group • Pembrokeshire College	• Coleg Sir Gâr • Gower College • CESTE • *CSL* • EADE • ESCO • *FSV* • Hereford College of Arts • IUMW • NPTC Group • Pembrokeshire College • Prince's Foundation School of Traditional Arts • Wuhan University of Technology

University of Wales Trinity Saint David Strategic Plan 2017 – 2022

Strategic Priority 3:
Creation of Opportunities through Partnerships

Value

Collaboration through strategic relationships, working with others to provide educational and commercial opportunities and to ensure that Wales is connected to the wider world.

Value

The concept of global citizenship, through the development of multi-national activities and opportunities for our learners, staff and partners.

The Well-Being of Future Generations (Wales) Act 2015 requires organisations to collaborate, to involve stakeholders and to integrate objectives with those of other organisations for long-term benefit.

We recognise that working across traditional boundaries is essential to the achievement of our Mission. We are enhancing the linkages between further and higher education to create unique pathways for skills enhancement for the benefit of our learners, their communities and the economy.

We are committed to the economic development of the region through the continuing development of our links with industry, with other educational providers and with national institutions within Wales and beyond, and to the creation of opportunities through partnerships that will enable our learners to achieve their full potential and the economy to thrive.

We will therefore

- Develop and enhance our partnerships and confederations with other institutions, to maximise higher education and progression opportunities for learners
- Continue to work closely with regional employers to identify areas of need and to develop a skilled and educated population, including through work-based learning opportunities
- Continue to enhance our portfolio of vocational and technical awards, including through the development of higher level apprenticeships
- Support the economic development of the region through strategic engagement with business and civic partners
- Continue to work closely with the local authorities where we have campuses to maximise benefits through geographical partnerships
- Actively engage with public bodies and Public Services Boards across Wales, focusing on our shared commitment to the seven goals and five ways of working of the Well-Being of Future Generations (Wales) Act 2015
- Engage fully in the Swansea Bay City Region City Deal
- Develop our external engagement activities focused on economic opportunities such as the Tidal Lagoon
- Continue to recruit Professors of Practice to enhance our learners' access to examples of the practical application of knowledge and research
- Contribute to the international position of Wales through the establishment of the Wales Global

Academy and the development of a number of high-quality, international partnerships, linked to the University's faculties

- Develop and enhance our participation in the work of the International University of Malaya-Wales
- Continue to enhance our engagement with our alumni and graduates.

Measures of success

Within the planning period we will measure our success through the following:

- An increase in the number of learners progressing from further education outside the UWTSD Group to UWTSD higher education programmes
- An increase in the number of accredited programmes, and programmes developed in collaboration with employers or in response to employer demand
- Enhanced work-based learning opportunities to build our learners' skills
- An increase in the number of apprenticeships, including higher level apprenticeships, offered through the UWTSD Group
- Continuation of the 'Pledge' arrangements with local authority partners
- Continued representation and engagement with Public Services Boards and contribution to Local Well-being Plans
- Delivery of our obligations under the Swansea Bay City Region City Deal
- Achievement of specific targets for the recruitment of global learners
- Establishment of new partnerships with selected former collaborative centres of the University of Wales and achievement of satisfactory quality assurance outcomes in any external reviews of those partnerships
- Full establishment of the Chin Kung Foundation on the Lampeter Campus and Wuhan Ligong College at Swansea
- Development of the potential of the International University of Malaya-Wales, including opportunities for staff and learner exchanges

Key Performance Indicators
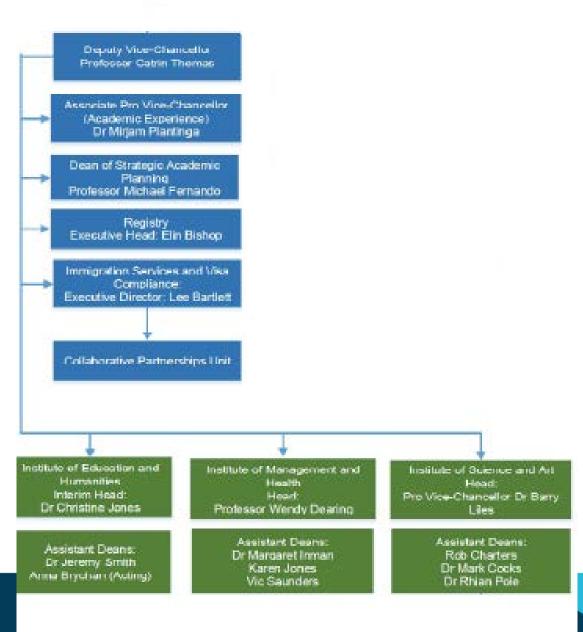
KPI 4: Establishing an International Profile

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Updated Chapter 9

The Collaborative Partnership Office (CPO)	University Academic Institutes
A constituent part of the University's Wales Global Academy. Specifically, the CPO is responsible for: • Leading on all new proposals for collaborative partnership approval, including the formal assessment and approvals process and the drafting of all related Memoranda of Agreement • Leading on the day-to-day relationship management with all collaborative partnerships • Monitoring the performance of all collaborative partners and leading on all formal collaborative partnership reviews; • Providing an annual report on the effectiveness of the management and monitoring of partnerships by the CPO for consideration by the ASC and APT.	Deliver academic programmes and provide educational oversight. The Institutes are responsible for: • providing the necessary discipline input and support in the processes associated with the development, monitoring and review of partnerships; • providing the necessary discipline input and support in the processes associated with the development, monitoring and review of programmes of study; • provision of discipline oversight and anchoring of approved programmes within collaborative partnerships; • the provision, management and oversight of Partnership Team Leaders. A senior academic member of staff has overarching responsibility for the discipline oversight of collaborative programmes associated with their Institute

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CPO/PTL Duties

CPO	PTL
• Providing advice & guidance in relation to the University's policies and procedures for Student Cases (and assisting in implementing them) • Providing general staff development in relation to the University's regulations, policies and processes • Working with partners to ensure that the University's qa requirements are met, including the requirements relating to annual review • Monitoring the adequacy of partner human and physical resources • Retaining oversight of academic staff appointed to the teaching teams at partners & maintaining a register of such staff • Monitoring arrangements made for the admission of students and the application of the approved entry requirements • Checking accuracy of published information provided (including promotional materials, web content and programme handbooks) • Ensuring PTLs are appointed, that they carry out their responsibilities	• Being a point of contact to provide academic discipline advice • Reviewing and providing written comments on draft assessments • Checking that marking responsibilities have been assigned and that moderation is undertaken • Sampling student work ensuring that student performance is assessed against established criteria • supporting the relevant partner institution staff in producing appropriate documentation for the University, such as Annual Programme Reports and documentation for (re)validation • Working with partners to identify and nominate external examiners • Holding meetings with students and/or recording any issues related to the student experience • Approving appointments of new academic staff by the partner institution • Serving in a 'facilitating' capacity at (re)validation/review events • Attending Examining Board meetings where possible • Preparing a report each semester on their engagement with the partner

Ratings and Rankings

UWTSD has Silver TEF award, which means that the TEF Panel judged that UWTSD delivers high quality teaching, learning and outcomes for its students. It consistently exceeds rigorous national quality requirements for UK higher education.

In the Whatuni Student Choice Awards 2020, UWTSD ranked:

•**1st in the UK** for 'Course & Lecturers', having won the award in 2019 also
•**1st in the UK** for 'Accommodation'
•**9th in the UK** for 'Student Support'
•**4th in the UK** for 'University of the Year'.

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Ratings and Rankings Cont.

the guardian

UWTSD increased by one place to =56th in the Guardian League Table 2021, with additional highlights including ranking:

- **=2nd** in the UK for satisfaction with **feedback**
- **5th** in the UK and **1st** in Wales for **Art**
- **3rd** in the UK and **1st** in Wales for **Design & Crafts**
- **8th** in the UK and **1st** in Wales for **Fashion & Textile**s
- **1st** in Wales for **Film Production & Photography**
- **1st** in Wales for **History**
- **1st** in Wales for **Forensic Science & Archaeology**
- **1st** in Wales for **Education**
- **8th** in the UK and **1st** in Wales for **Engineering: Mechanical**
- **=6th** in the UK for satisfaction in **teaching** and **5th** in the UK for satisfaction with **feedback** in **Business, Management & Marketing**
- **2nd** in the UK for satisfaction with **feedback** in **Classics & Ancient History**
- **8th** in the UK for satisfaction in **teaching** and **4th** in the UK for satisfaction with **feedback** in **Computer Science & Information Systems**.

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Ratings and Rankings Cont.

THE TIMES
THE SUNDAY TIMES

The Times & Sunday Times rankings provide the information to allow students to make an informed choice about their higher education.

UWTSD ranked **7th in the UK** for student satisfaction with **teaching quality** in the 2021 results.
Furthermore, UWTSD ranked:
- **=12th in the UK** and **1st in Wales** for **Art & Design**.
- **4th in the UK** for teaching quality in **Computer Science**.
- **3rd in the UK** for teaching quality in **Mechanical Engineering**.
- **4th in the UK** for teaching quality in **Psychology**.
- **3rd in the UK** for teaching quality in **Social Policy**.
- **=7th in the UK** for teaching quality in **Theology and Religious Studies**.

Ratings and Rankings Cont.

The [Complete University Guide](#) produce annual league tables and rankings by university and subject.

UWTSD received some excellent rankings in the Complete University Guide 2021; the highlights were:

- An increase by 11 places overall from 2020
- **12th** in the UK for **student satisfaction**
- **8th** in the UK and **1st** in Wales for **Art & Design**
- **1st** in Wales for **Anthropology**
- **14th** in the UK for student satisfaction in **Business & Management Studies**
- **11th** in the UK for student satisfaction in **Computer Science**
- **1st** in the UK for student satisfaction in **Electrical & Electronic Engineering**
- **2nd** in the UK for student satisfaction in **Mechanical Engineering**
- **12th** in the UK for student satisfaction in **Sports Science**
- **12th** in the UK for student satisfaction in **Theology & Religious Studies.**

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QAA Review

- UWTSD's Quality Enhancement Review (QER) is due to take place (last institutional review 2015). Exact date not known yet, but due to take place by Easter 2022

- QER will include collaborative provision (last time IBAT)

- Consultation on new Transnational Education (TNE) Review completed in November 2020.

- Proposed to operate over the academic years 2021/22 to 2025/26.

- Intention for TNE review is to select one major host country each year, together with two other countries/territories (emerging, developing or those with smaller TNE numbers)