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4 December 2020 Annual Programme Reporting Update



APR

The University considers programme monitoring and review to be a continuous process - an integral part of teaching, learning and assessment activities, through which student feedback is gathered, issues are addressed, and good practice is promoted. This process culminates in the annual review process. (AQH 4.6.1)



APR Cont.

The purpose is to reflect upon the effectiveness of the University's academic portfolio and to ensure that:

- Programmes are well designed and of a high quality
- Effective assessment mechanisms in place
- Appropriate support systems in place to ensure students are provided with the support needed
- Quality and standards are maintained (AQH 4.6.2)

Process comprises of:

- Report at programme (cluster) level PV11a
- Report at Partner Institution level PV12a



APR PV11a

- PV11a feeds into UWTSD Institute Academic Discipline reports, to confirm (among other things) that quality and standards have been maintained across the programmes within the Academic Discipline and in partner institutions
- All Academic Discipline reports and sample of PV11
 reports are presented to the Academic Standards
 Committee. PV11a reports which might be sampled are
 those where either the external examiner or the PTL has
 raised matters of concern in relation to academic
 standards



APR PV12a

- The PV12a provides a mechanism for the University to be informed about the student engagement, including complaints; the completion of the APR process and any strategic developments at the partner institution
- The PV12a also provides a formal reporting mechanism for partners to comment on the health of their UWTSD programmes and any aspects of the relationship with UWTSD that they would wish to draw attention to.
- All PV12a reports are considered by the Academic Standards Committee.



APR other purposes

PV11a and PV12a reports will also be used for:

- UWTSD partnership reviews
- QAA Institutional Reviews
- QAA TNE Reviews



Highlights from process so far

- 54 PV11a reports received some still awaited, but a greater number received than this time last year
- All on correct template this year and all appropriately clustered, where applicable

Thank you!

 Feedback from CPO has been provided in the majority of cases and some additions/clarifications added to reports following feedback



Highlights from process so far

- Where programme recommendations for University recorded some were unclear - important to think about how the recommendations are phrased so that the University can take action where possible
- Need to ensure that on PV11a recommendations programme related – any recommendations on wider partnership level should be communicated to the CPO and recorded on the PV12a
- Access to University resources again featured some recommendations; the position on this has been explained to each partner. Those responsible for managing UWTSD programmes at the partner should ensure all staff are fully aware of the position in relation to their own institution.



Highlights from process so far

- Excellent information provided in terms of areas for enhancement and awards won by staff and students
- Comprehensive responses in relation to good practice/lessons learned from the impact of the coronavirus
- Contingency arrangements as a result of pandemic featured in many other of the sections of the PV11a
- Mechanisms for student support / retention a feature of good practice in many reports



Feedback

At last year's conference we asked participants to provide feedback on the APR process:

Negative	Positive
 Repeat reporting Need template earlier Template changing year on year Need more feedback Format of form – digital form? Limited guidance for completion inc. how to analyse data 	 Good opportunity for reflection Useful to have action table

