



The Wales Nexus Conference 2017

Learning and Teaching

Programme

Friday 5th May
The Dylan Thomas Centre, Swansea

Time	Session
09.00 – 09.30	Reception
Vivian Hall	
09.30 – 09.40 Symposium 5:	The Student Experience Symposium Chair's Opening Remarks Dr Ceri Phelps Head of School of Psychology University of Wales Trinity Saint David
09.40 – 10.00 S5: Paper 1	Tilly Robinson School of Psychology
10.00 – 10.20 S5: Paper 2	Kart Lazic Newbold College of Higher Education
10.20 – 10.40 S5: Paper 3	Zoe Cooke School of Psychology
Lecture Theatre	
09.30 – 09.40 Symposium 6:	Effective Teaching and Learning Symposium Chair's Opening Remarks Dr Mark Cocks SFHEA Assistant Dean Faculty of Art and Design University of Wales Trinity Saint David
09.40 – 10.00 S6: Paper 1	Kate Williams Faculty of Education and Communities
10.00 – 10.20 S6: Paper 2	Dr Mark Cocks Faculty of Art and Design
10.20 – 10.40 S6: Paper 3	Nick Allen Sophie Bechraki Margaret Neville Coleg Ceredigion
10.40 – 11.00	Conference Break



Cynhadledd Nexus Cymru 2017

Dysgu ac Addysgu

Rhaglen

Dydd Gwener 5^{ydd} Mai
Canolfan Dylan Thomas, Abertawe

Amser	Sesiwn
09.00 – 09.30	Croeso
Neuadd Vivian	
09.30 – 09.40 <u>Symposiwm 5</u>	The Student Experience Sylwadau Agoriadol Cadeirydd y Symposiwm Dr Ceri Phelps Pennaeth yr Ysgol Seicoleg, Prifysgol Cymru Y Drindod Dewi Sant
09.40 – 10.00 S5: Papur 1	Tilly Robinson Yr Ysgol Seicoleg
10.00 – 10.20 S5: Papur 2	Kärt Lazić Coleg Addysg Uwch Newbold
10.20 – 10.40 S5: Papur 3	Zoe Cooke Yr Ysgol Seicoleg
	Exploring fear of the future in young adults: An MSc Study Study skills, expectations and diversity: how an awareness-raising exercise turned into an enhancement project Exploring the support needs of younger carers of those with dementia: An MSc Study
Darlithfa	
09.30 – 09.40 <u>Symposiwm 6</u>	Effective Teaching and Learning Sylwadau Agoriadol Cadeirydd y Symposiwm Dr Mark Cocks SFHEA Deon Cynorthwyol Y Gyfadrn Celf a Dylunio Prifysgol Cymru Y Drindod Dewi Sant
09.40 – 10.00 S6: Papur 1	Kate Williams Y Gyfadrn Addysg a Chymunedau
10.00 – 10.20 S6: Papur 2	Dr Mark Cocks Y Gyfadrn Celf a Dylunio
10.20 – 10.40 S6: Papur 3	Nick Allen Sophie Bechraki Margaret Neville Coleg Ceredigion
	The Life DESIGN Evaluation Project: An Update SPACE to learn, TIME to teach: managing the academic environment Trialling Peer Observation for Staff
10.40 – 11.00	Egwyl



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Vivian Hall	
11.00 – 11.10 Symposium 7:	Creative Pedagogies Symposium Chair's Opening Remarks Sarah-Jane Crownson Scholarship Development Manager Hereford College of Arts
11.10 – 11.30 S7: Paper 1	Simon Denison Creating space for challenge: theory and practice explored through independent research projects
11.30 – 11.50 S7: Paper 2	Holland Otik Making links: ideas generation to support the individual research journey
11.50 – 12.10 S7: Paper 3	Sarah-Jane Crownson Learner trajectories in arts-based curriculum
12.10 – 12.30 S7: Paper 4	Fenella Lloyd Empowering the individual: supporting 'neurodiversity' learners to engage with academic text
Lecture Theatre	
11.00 – 11.10 Symposium 8:	Adult Returners; Work Based Learning Symposium Chair's Opening Remarks Dr Sandra Dettmer FHEA Lecturer Faculty of Business and Management University of Wales Trinity Saint David
11.10 – 11.30 S8: Paper 1	Stephanie Meyer Wales Institute of Work Based Learning Three's a crowd: Does including an employer in the learning relationship affect learner freedom?
11.30 – 11.50 S8: Paper 2	Dr Sandra Dettmer FHEA Faculty of Business and Management The more you learn the more you earn
12.30 – 13.00	Conference Lunch



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Amser	Sesiwn
Neuadd Vivian	
11.00 – 11.10 Symposiwm 7:	Creative Pedagogies Sylwadau Agoriadol Cadeirydd y Symposiwm Sarah-Jane Crownson Rheolwr Datblygu Ysgolheictod Coleg y Celfyddydau Henffordd
11.10 – 11.30 S7: Papur 1	Simon Denison Creating space for challenge: theory and practice explored through independent research projects
11.30 – 11.50 S7: Papur 2	Holland Otik Making links: ideas generation to support the individual research journey
11.50 – 12.10 S7: Papur 3	Sarah-Jane Crownson Learner trajectories in arts-based curriculum
12.10 – 12.30 S7: Papur 4	Fenella Lloyd Empowering the individual: supporting 'neurodiversity' learners to engage with academic text
Darlithfa	
11.00 – 11.10 Symposiwm 8	Adult Returners; Work Based Learning Sylwadau Agoriadol Cadeirydd y Symposiwm Dr Sandra Dettmer FHEA Darlithydd Cyfadran Busnes a Rheolaeth Prifysgol Cymru Y Drindod Dewi Sant
11.10 – 11.30 S8: Papur 1	Stephanie Meyer Athrofa Cymru ar gyfer Dysgu Seiliedig ar Waith Three's a Crowd: Does including an employer in the learning relationship affect learner freedom?
11.30 – 11.50 S8: Papur 2	Dr Sandra Dettmer FHEA Cyfadran Busnes a Rheolaeth The more you learn the more you earn
12.30 – 13.00	Cinio



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Time	Session
Vivian Hall	
13.00 – 13.10 Symposium 9:	“No, I cannot give you ready answers”: Students as researchers in embedded teaching Symposium Chair’s Opening Remarks Dr Katherina Zinn SFHEA Senior Lecturer Faculty of Humanities and Performing Arts University of Wales Trinity Saint David
13.10 – 13.30 S9: Paper 1	Dr Luci Attala SFHEA Raising the bar: how allowing students to deliver lectures helps them academically
13.30 – 13.50 S9: Paper 2	Associate Professor Thomas Jansen SFHEA Jenna-Marie Heard Developing writing through editing?: Experiences of editing an undergraduate research journal from the experience of students and staff
13.50 – 14.10 S9: Paper 3	Dr Louise Steel SFHEA Making miniature people
14.10 – 14.30 S9: Paper 4	Dr Katherina Zinn SFHEA “And what is this scrap of wood ...?” OR “How did the god lose his beard?” Inspiring undergraduate students for primary research and community engagement
14.30 – 14.50 S9: Paper 5	Dr Ros Coard SFHEA People Archaeology of the Dead and how to bury yourself properly: Enriching the archaeology syllabus with difficult to deal with archaeologies
Lecture Theatre	
13.00 – 13.10 Symposium 10:	Formative Assessment; Narrative Inquiry; Flexible Provision; Peer-Learning Symposium Chair’s Opening Remarks Dr Glenda Tinney SFHEA Senior Lecturer Faculty of Education and Communities University of Wales Trinity Saint David
13.10 – 13.30 S10: Paper 1	Dr Gregory Owen Faculty of Architecture, Computing and Engineering The use of formative assessment to improve attainment and retention
13.30 – 13.50 S10: Paper 2	Amelia Kilvington Carmarthen School of Art Coleg Sir Gar Stories of experience: teaching and learning through narrative inquiry
13.50 – 14.10 S10: Paper 3	Anne-Marie Gealy Dr Glenda Tinney SFHEA Faculty of Education and Communities Reflecting the opportunities and challenges of flexible provision in early years’ education and care in higher education training
14.10 – 14.30 S10: Paper 4	Christopher Fleming Adolfo Martins Faculty of Humanities and Performing Arts Developing a postgraduate community: the peer learning approach



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Neuadd Vivian

13.00 – 13.10 Symposiwm 9	“No, I cannot give you ready answers”: Students as researchers in embedded teaching Sylwadau Agoriadol Cadeirydd y Symposiwm Dr Katherina Zinn SFHEA Uwch Ddarlithydd Cyfadran y Dyniaethau a Chelfyddydau Perfformio Prifysgol Cymru Y Drindod Dewi Sant	
13.10 – 13.30 S9: Papur 1	Dr Luci Attala SFHEA	Raising the bar: how allowing students to deliver lectures helps them academically
13.30 – 13.50 S9: Papur 2	Athro Cyswllt Thomas Jansen SFHEA Jenna-Marie Heard	Developing writing through editing? Experiences of editing an undergraduate research journal from the experience of students and staff
13.50 – 14.10 S9: Papur 3	Dr Louise Steel SFHEA	Making miniature people
14.10 – 14.30 S9: Papur 4	Dr Katherina Zinn SFHEA	“And what is this scrap of wood...?” OR “How did the god lose his beard?” Inspiring undergraduate students for primary research and community engagement
14.30 – 14.50 S9: Papur 5	Dr Ros Coard SFHEA	People Archaeology of the Dead and how to bury yourself properly: Enriching the archaeology syllabus with difficult to deal with archaeologies

Darlithfa

13.00 – 13.10 Symposiwm 10	Formative Assessment; Narrative Inquiry; Flexible Provision; Peer-Learning Sylwadau Agoriadol Cadeirydd y Symposiwm Dr Glenda Tinney SFHEA Uwch Ddarlithydd Y Gyfadran Addysg a Chymunedau Prifysgol Cymru Y Drindod Dewi Sant	
13.10 – 13.30 S10: Papur 1	Dr Gregory Owen Y Gyfadran Pensaernïaeth, Cyfrifiadura a Pheirianneg	The use of formative assessment to improve attainment and retention
13.30 – 13.50 S10: Papur 2	Amelia Kilvington Ysgol Gelf Caerfyrddin, Coleg Sir Gâr	Stories of experience: Teaching and learning through narrative inquiry
13.50 – 14.10 S10: Papur 3	Anne-Marie Gealy Dr Glenda Tinney SFHEA Y Gyfadran Addysg a Chymunedau,	Reflecting the opportunities and challenges of flexible provision in early years' education and care in higher education training.
14.10 – 14.30 S10: Papur 4	Christopher Fleming Adolfo Martins Cyfadran y Dyniaethau a Chelfyddydau Perfformio	Developing a postgraduate community: the peer learning approach



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Vivian Hall	
15.00 – 15.10 Symposium 11:	Sustainable Development Symposium Chair's Opening Remarks Dr Carolyn Hayles FHEA Senior Lecturer / Academic Lead INSPIRE University of Wales Trinity Saint David
15.10 – 15.30 S11: Paper 1	Julian Hainsworth Jon Caroll Faculty of Art and Design The digitisation and preservation of Welsh heritage
15.30 – 15.50 S11: Paper 2	Dr Peter Herbert Faculty of Business and Management Strength training for the elderly: How effective are low frequency, high intensity exercise programmes?
15.50 – 16.10 S11: Paper 3	Professor Bettina Schmidt Rev Dr Jeffrey Leonardi Faculty of Humanities and Performing Arts Spirituality within a therapeutic context: A comparative study
16.10 – 16.30 S11: Paper 4	Dr Jane Waters Faculty of Education and Communities Cross-curricular approaches to health and well-being in the Secondary curriculum
16.30 – 16.50 S11: Paper 5	Helen Lewis Faculty of Education and Communities Tales with Tails: What impact do 'reading dogs' have on attitudes to reading and on pupils dispositions to learn?



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Neuadd Vivian	
15.00 – 15.10 <u>Symposiwm 11</u>	Sustainable Development Sylwadau Agoriadol Cadeirydd y Symposiwm Dr Carolyn Hayles FHEA Uwch Ddarlithydd / Arweinydd Academaidd INSPIRE Prifysgol Cymru Y Drindod Dewi Sant
15.10 – 15.30 S11: Papur 1	Julian Hainsworth Jon Caroll Y Gyfadran Celf a Dylunio The digitisation and preservation of Welsh heritage
15.30 – 15.50 S11: Papur 2	Dr Peter Herbert Cyfadran Busnes a Rheolaeth Strength training for the elderly: How effective are low frequency, high intensity exercise programmes?
15.50 – 16.10 S11: Papur 3	Yr Athro Bettina Schmidt Parch. Ddr Jeffrey Leonardi Cyfadran y Dyniaethau a Chelfyddydau Perfformio Spirituality within a therapeutic context: A comparative study
16.10 – 16.30 S11: Papur 4	Dr Jane Waters Y Gyfadran Addysg a Chymunedau Cross-curricular approaches to health and well-being in the Secondary curriculum
16.30 – 16.50 S11: Papur 5	Helen Lewis Y Gyfadran Addysg a Chymunedau Tales with Tails: What impact do 'reading dogs' have on attitudes to reading and on pupils dispositions to learn?