



The Wales Nexus Conference 2018

Learning and Teaching

Dylan Thomas Centre, Swansea

Programme

Wednesday 2nd May

Day 1: -Theme 1: Research and Scholarship

Vivian Hall

Time	Session	
09.00 - 09.30	Reception	
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09.30 – 09.45	Conference Opening	
	Professor Simon Haslett PFHEA	
	Pro-Vice Chancellor (International and Enhancement)	
	University of Wales Trinity Saint David	
09.45 – 10.30	Research and teaching in Higher Education – a critical examination of assumptions	
Keynote	perceptions and policies underpinning the two practices. Professor Alma Harris	
	Dr Michelle Jones	
	University of Bath	
Symposium 1:	Exploring the Nature of Arts for Wellbeing	a in Wales
10.30 - 10.40	Symposium Chair's Opening Remarks	
	Dr Thania Acarón	
	Swansea College of Art, University of Wale	es Trinity Saint David
10.40 - 11.00	Dr Thania Acarón	Resisting the Body: Lessons in Embodied Self-Care
S1: Paper 1	Swansea College of Art, UWTSD	
11.00 - 11.20	Kathryn Hughes	Post-digital Health Practices: Embodied Enquiries
S1: Paper 2	Swansea College of Art, UWTSD	
11.20-11.40	Ali Franks	Partnership working with Higher Education
S1: Paper 3	Swansea College of Art, UWTSD	Participatory Arts and the Health and Wellbein
	Eleanor Shaw	Agenda in Wales
11.40 – 12.00	PeopleSpeakUp, Becky Williams	Encounters, Uncertainty and the Art of Engagement:
S1: Paper 4	Jason Cartwright	Practice-based approach
	Swansea College of Art, UWTSD	
12.15 – 13.15	Conference Lunch	
Symposium 2:	Supporting Practice-Based Research	
13.15- 13.25	Symposium Chair's Opening Remarks	
	Dr Annette Fillery-Travis	
	Wales Institute of Work-Based Learning	
13.25 – 13.45	University of Wales Trinity Saint David Dr Annette Fillery-Travis	The Current Deel Deel Deelest
S2: Paper 1	Wales Institute of Work-Based Learning,	The Super Prof Doc Project
Sz. Paper 1	UWTSD	
13.45 - 14.05	Nick Samuel FHEA	Supporting research in public services
S2: Paper 2	Wales Institute of Work-Based Learning,	
	UWTSD	
14.05 - 14.25	Dr Christine Davies SFHEA	The knowledge generated by practice-base
S2: Paper 3	Wales Institute of Work-Based Learning,	postgraduate research
	UWTSD	
14.25 – 14.45	Professor Emeritus Howard Riley FHEA	Beware the Slipperiness of Cognitivism: The Concis
S2: Paper 4	Swansea College of Art, UWTSD	Case for Doctoral Research through Practices in th
		Visual Arts
	Conference Dinner, Dylan Thomas Ce	



