

National MA Education (Wales) Supplementary Application Form

This form should either be completed electronically using Adobe Acrobat Reader, or if you wish to complete the form by hand, please complete in BLOCK CAPITALS and use black ink.

Part 1

Full Name	
Application/student number	
Date of Birth	
Email address (this should be your primary email address and will be recorded on your EWC record)	
Language of study (English / Welsh)	
Teacher Reference Number (TRN)	
Current position and employer	
Sector (Primary / Secondary / special etc.)	
Date NQT induction completed	

Part 2 Statement of motivation

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Part 3 Statement of support

This should be from your Headteacher or other relevant senior colleague/manager. This should be on School headed paper and uploaded along with your application.

Part 4 Applicants from ITE partner schools

If you are an applicant from an ITE partner school, please indicate here

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Part 5 Recognition of Prior Learning (RPL)

I am applying for Recognition of Prior Learning (please indicate).

If your answer is yes, please see **Appendix A** at the end of this document.

Yes

No

Part 6 Indication of module preference

For planning purposes, please indicate your optional specialist module preferences. Please check module preference and availability here www.uwtsd.ac.uk/ma-education-wales.

Indicating your preference does not commit you to undertaking these modules.

Please indicate from this list which **TWO** 40 credit modules you would most likely wish to study.

Module Code	Semester Period	Module Name	Preferred modules
ED-M02	September-January	Additional Learning needs, Excellence in Practice	
ED-M05	September-January	Emotional Health, Mental Health and Wellbeing	
ED-M08	September-January	Exploring Pedagogies	
ED-M09	September-January	Inclusive Classroom Practice	
ED-M11	September-January	Leading and Managing Education Professionals	
ED-M04	January-June	Curriculum Design and Realisation	
ED-M06	January-June	Equity and Diversity	
ED-M10	January-June	Leadership and Management of ALN	
ED-M12	January-June	Leading Organisational Change	

Application Form Data sharing statement

Where sponsored places on the National MA Education (Wales) programme at your first choice institution have been fully allocated, in order to enable you to engage in the National MA Education (Wales) programme and have access to the Welsh Government funding, we are able to transfer/share the full details provided on your application form with other members of the partnership with funded places available.

Please indicate below whether you are happy for us to share your application with the following universities:

Aberystwyth University	
Bangor University	
Cardiff Metropolitan University	
Swansea University	
University of South Wales	
Wrexham Glyndwr University	

Information may also be shared with the Education Workforce Council (EWC) for verification of applications (e.g. Teacher number and completion of induction). This is to confirm your Teacher and induction status and to confirm your eligibility for the programme and for any funding application.

Further information on how the University may use your data can be found at www.uwtsd.ac.uk/data-protection.

Declaration

I have read and agree to the terms as set out in the data sharing statement.

By typing your name here, you are signing this form electronically.

Name	
Date	

Applicants may choose to opt out of the data sharing process at any time by contacting Registry Admissions at admissions@uwtsd.ac.uk.

Appendix A

Recognition of Prior Learning (RPL)

Applicants who hold recognised qualifications (e.g. PGCE) and/or significant professional experience may apply for that to be taken into account against the 60 credits of modules which comprise year 1 of the programme. To be eligible for consideration, applicants must provide appropriate evidence that they meet the Learning Outcomes for the modules, listed below. Please see the guidance on how to apply and what to include at www.uwtsd.ac.uk/ma-education-wales.

If you have a PGCE achieved in the last 5-6 years, you do not need to map your professional learning to the Learning Outcomes below.

If you have QTS without a PGCE, or your PGCE consists of fewer than 60 credits, please map your professional and/or experiential learning to the Learning Outcomes below to the value of the credits missing (e.g. if your PGCE was 40 credits, you will only need to demonstrate experiential learning worth 20 credits).

1. Pedagogy and Practice

Module Intended Learning Outcomes

By the end of the module the student should be able to:

1. Critically demonstrate an understanding of the importance of supporting and enhancing the achievement of all learners in their care.
2. Critically evaluate the effectiveness of a range of learning and teaching strategies by drawing on classroom-based evidence and research evidence.
3. Critically select and apply the most appropriate learning and teaching strategies in order to enhance the attainment of a group of learners.
4. Engage with critical dialogues about pedagogy and practice and evidence and share their professional practice.

Applicant Reflection and Evidence

2. Evidence-Informed Practice

Module Intended Learning Outcomes

By the end of the module the student should be able to:

1. Critically analyse and synthesise relevant empirical evidence, including education literature and policy documents.
2. Critically analyse and synthesise local, national and school experience data in order to gain insights into children's achievement, progress and motivation in the process of learning, in order to inform decision-making.
3. Demonstrate knowledge of curriculum, pedagogy, assessment and inclusive practice appropriate to their specific Areas of Learning and Experience.
4. Reflect critically upon the manner in which the learning environment and resources can be structured to support effective learning.
5. Critically analyse and evaluate their own values and beliefs concerning teaching and learning in order to develop as a reflective practitioner.

Applicant Reflection and Evidence

3. Collaborative and Professional Practice

Module Intended Learning Outcomes

By the end of the module the student should be able to:

1. Critically analyse and reflect on schools as learning organisations.
2. Critically evaluate a learning culture that promotes continuous improvement to support the curriculum.
3. Apply theoretical models to collect and critically analyse data in relation to school improvement.
4. Critically reflect on characteristics of collaborative and professional practice.
5. Evaluate critically methods for raising standards and improving pedagogy that will enhance the quality of learning and teaching across an organisation.

Applicant Reflection and Evidence